



SC Annual School
Report Card
Summary

Indian Land Middle School
LANCASTER COUNTY
Grades: 6-8 Enrollment: 656
Principal: Christopher D. Thorpe
Superintendent: Dr. Richard E. Moore
Board Chair: Mr. Robert Parker

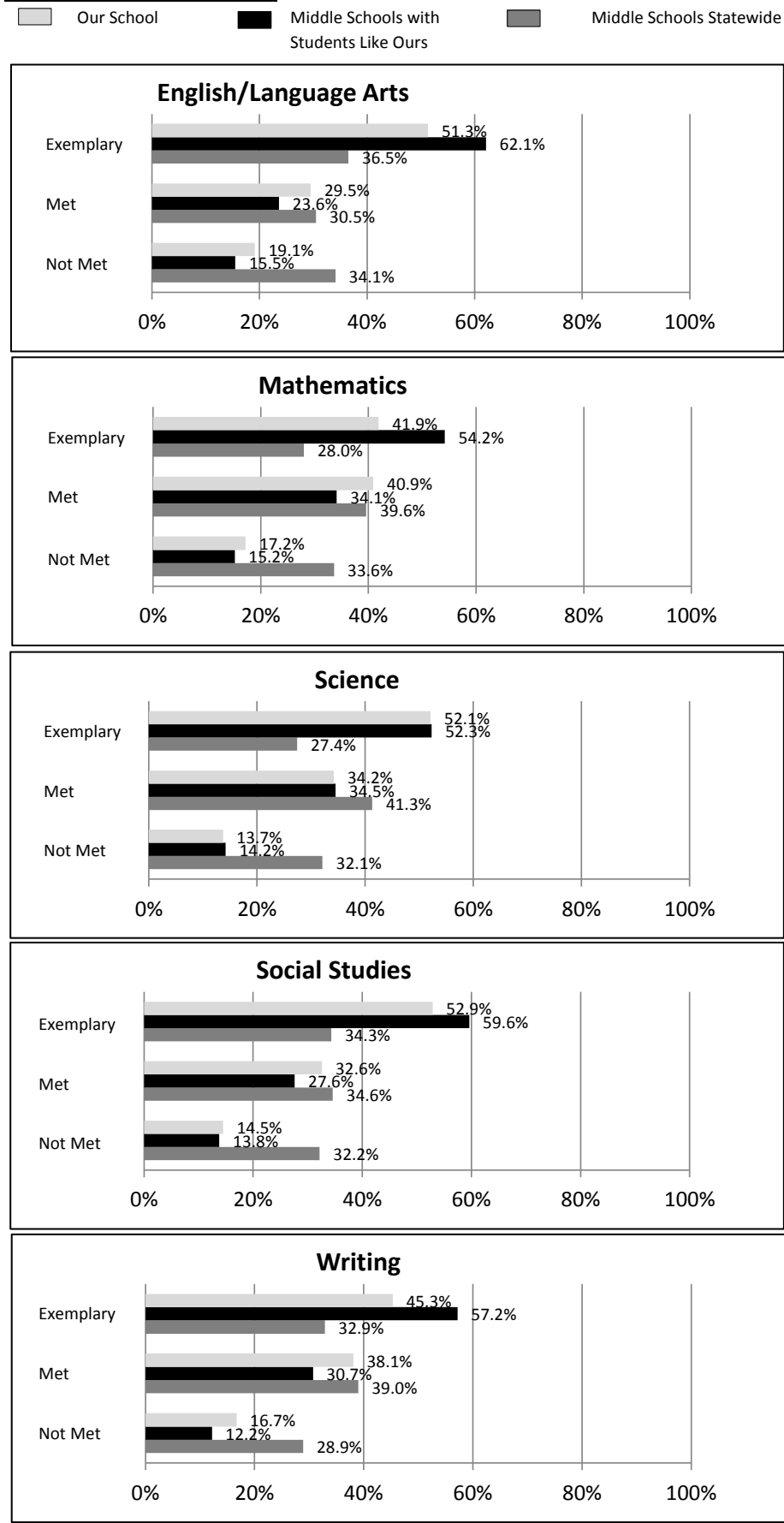
PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Excellent	TBD	TBD	A	N/A
2013	Excellent	Excellent	GOLD	N/A	A	N/A
2012	Excellent	Excellent	GOLD	N/A	A	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
13	0	1	0	0

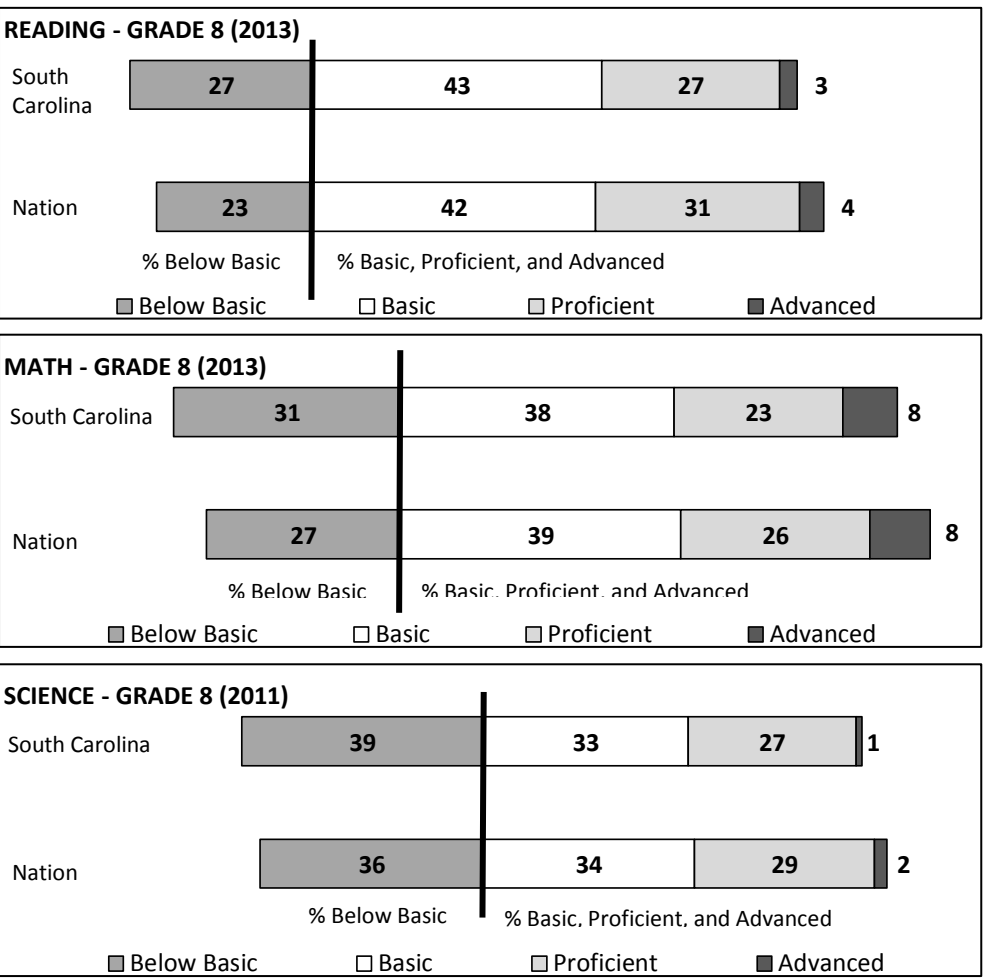
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level.
Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	99.4%
English 1	N/A	98.8%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	99.3%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Indian Land Middle School
LANCASTER COUNTY
SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 656)				
Students Enrolled in high school credit courses (grades 7 & 8)	57.4%	Up from 38.8%	38.5%	26.0%
Retention rate	0.1%	Up from 0.0%	0.5%	0.6%
Attendance rate	95.4%	Down from 96.2%	96.4%	96.2%
Served by gifted and talented program	24.4%	Up from 20.5%	39.9%	19.4%
With disabilities	11.6%	Down from 12.5%	8.5%	12.8%
Older than usual for grade	1.9%	Up from 1.5%	1.9%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 0.7%	0.4%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 41)				
Teachers with advanced degrees	39.0%	Up from 37.5%	59.2%	61.3%
Continuing contract teachers	58.5%	Up from 57.5%	79.8%	75.9%
Teachers returning from previous year	86.5%	Up from 84.5%	85.5%	85.4%
Teacher attendance rate	95.9%	Up from 95.7%	95.8%	95.2%
Average teacher salary*	\$42,769	Up 3.9%	\$47,447	\$47,081
Classes not taught by highly qualified teachers	25.2%	Up from 17.5%	4.0%	5.8%
Professional development days/teacher	14.0 days	Up from 11.6 days	11.0 days	10.6 days
School				
Principal's years at school	1.0	Down from 6.0	2.0	3.0
Student-teacher ratio in core subjects	20.6 to 1	Up from 19.3 to 1	23.3 to 1	21.5 to 1
Prime instructional time	89.3%	Down from 90.3%	90.9%	90.1%
Opportunities in the arts	Good	No change	Excellent	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	100.0%	No change	99.1%	99.0%
Character development program	Good	Down from Excellent	Excellent	Good
Dollars spent per pupil**	\$6,223	Up 9.0%	\$8,304	\$7,616
Percent of expenditures for instruction**	66.9%	Down from 67.0%	62.3%	62.0%
Percent of expenditures for teacher salaries**	66.1%	Up from 65.0%	61.7%	61.3%
ESEA composite index score	90.2	Down from 97.8	89.4	77.9

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	36	190	88
Percent satisfied with learning environment	94.5%	86.3%	88.6%
Percent satisfied with social and physical environment	97.2%	86.0%	87.3%
Percent satisfied with school-home relations	91.7%	87.0%	65.5%

*Only students at the highest middle school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Indian Land Middle School is focused on building a caring atmosphere complete with opportunities for every student and staff member. Collaboration is the driving force in our success in academics, character development, professional development, and community partnerships.

As a 2014 State School of Character, Promising Practices Award School (two additional recognitions in 2014), A National School to Watch (re-designated in 2013), and Palmetto Gold School, we have set the bar high and continue to excel among middle level schools in our state.

Partnerships with Winthrop University and with former educators who reside in nearby Sun City Carolina Lakes, assist us in providing additional resources to our special education population and struggling learners.

At Indian Land Middle School, every student counts.

Christopher D. Thorpe, Principal

Stephanie Gomes, PTO President

Dr. Richard E. Moore, Superintendent

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